Resilient Cities 2010 1st World Congress on Cities and Adaptation to Climate Change Bonn, Germany, 28 - 30 May 2010

SESSION DESCRIPTION

As of April 13, 2010

C2 Inclusive adaptation 1

Date: Saturday, 29 May Session language: English

Time: 09.00-10.30 ICLEI contact: Alice Balbo, bonn2010-program@iclei.org

Room:

OBJECTIVE

The Inclusive adaptation sessions will bring expert practitioners and academics together to discuss issues related to participatory planning in the context of cities vulnerable to the effects of climate change. The purpose of this session – see also D2 of this stream - is to critically examine aspects of participatory planning: what it looks like as well as strengths and weaknesses associated with this type of development model. The panel should additionally identify frameworks for enabling local governments to draw upon existing knowledge networks to implement participatory planning and draw attention to examples in which participatory planning is being successfully implemented.

METHODOLOGY

The session is comprised of both, a presentation and a panel discussion.

- The facilitator will introduce session topic and participants. (5 minutes)
- The facilitator will initiate the panel discussion. (45 minutes)
- A paper on youth and climate planning will be presented. (15 minutes)
- Brief questions will follow the presentation.
- The facilitator will manage final questions and answers from the audience before delivering concluding remarks. (25 minutes)

CONTRIBUTORS

Facilitator Suranjana GUPTA, Coordinator, GROOTS International, USA
Panelist Isa BAUD, Professor, University of Amsterdam, Netherlands

Panelist Liliana MIRANDA, Executive Director, Forum of Cities for Life, Peru

Presenter Ambika CHAWLA, Research Associate, Children, Youth, Environment Center, USA

Youth and urban climate mitigation and adaptation planning

The presentation outlines some of the climate-related hazards which urban youth in low and middle income countries experience; their roles as agents to tackle climate change and their level of participation at the municipal level in mitigation and education plans.

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Further recommended reading